

## ATTENDEES

Name	Role	In Attendance
EXECUTIVE COMMITTEE		
Rachel Parker	Co-Chair	Y
Kelly Antoine	Co-Chair	Y
Madelaine Hamilton	Treasurer	Y
Daniel Segal	Treasurer	Y
Cleo Buster	Secretary	N
Heather Cockburn	Advocacy	Y
Zoe Lamothe	Fundraising Lead	N
Melissa De Moya	Fundraising Lead	Y
Steve Gimza	Ward 16 Council Rep	Y
Breanne Gimza	Communications Lead	N
Pilar Hernandez	Nutrition Coordinator	Y
VOTING MEMBERS		
Sabena Brannan	Member-at-large	Y
Shannon Butcher	Member-at-large	Y
Charlotte Chevallier	Member-at-large	Y
Victor Kis	Member-at-large	Y
Danielle Rombough	Member-at-large	Y
Lucy Saunders	Member-at-large	N
Polly Vandenberg	Member-at-large	N
Robyn Vanpee	Member-at-large	N
SCHOOL STAFF		
Aileen Burke-Tsakmakas	Principal	N
Amanda Anderson	Vice Principal	Y
Rob Taylor		Y
Lydia Bracht		N
Kelly Ritsakis		N
Agapi Zegas		N

Mike Alexopoulos		Y
Inga Upeslacs		Y
<b>SCHOOL COMMUNITY</b>		
Mahnoor Rizwan		Y
Melissa Frost		Y
Alison Thompson		Y
Claire Sibonney		Y
Loretta Lau		Y

### **Land Acknowledgement (Heather Cockburn)**

*Earl Haig Public School is on Indigenous land. We are on the traditional territory of the Haudenosaunee Confederacy (aka. the Six Nations Confederacy), the Wendat, and the Mississaugas of the Credit First Nation.*

*This land is also part of the Dish with One Spoon territory, a treaty between the Haudenosaunee Confederacy, the Anishinaabek and allied nations, to peaceably share and care for this land, its waters, and all of the biodiversity in the Great Lakes region. All those who come to live and work here are responsible for honouring this treaty in the spirit of peace, friendship, and respect.*

*The purpose of a land acknowledgement is to recognize, respect and affirm the ongoing relationship between Indigenous people and the land. We are thereby called to examine our own relationship to both Indigenous people and the land, and reflect on how they are present in our own lives.*

*As part of my personal commitment to reconciliation, I continue to educate myself about Indigenous practices, traditions and medicine. As a family we support Indigenous owned businesses in our community. We recently had a great experience at Tea N Bannock restaurant at Gerrard and Greenwood. I would highly recommend them. The restaurant not only provides a platform for indigenous chefs and traditional cooks, but also a place for Indigenous youth to get started in the work place. Check them out!*

*Thank you.*

### **1. Approve Minutes from Last Meeting:**

- Motion to Approve Dec. minutes supported by Melissa DeMoya and seconded by Danielle Rombough.

### **2. Admin Updates**

#### **2.1: PALS (Rob Taylor)**

- New program getting started with 4-6 student and 2 parents – students supporting other students at recess, leadership opportunities for grades 4-6 and collaborative skills for younger grades 1-3
- Educate some students in some games
- Organized actions – afternoon recess will be run by this program – by class for a few weeks and then games will be changed

- Will use old baseball diamond
- Then will move to grade 2s and grade 3s – after that it will be a free open space for grade 1-3 – safe organized game
- They will be wearing cool vests
- Strategy to support younger ones to work collaboratively and get along – transfer that skill to future
- Mr. Taylor has experience running this program

**VOTE: PALs Program \$500 (through executive online vote) - approved**

**2.2: Recess Equipment & Sports update (Rob Taylor)**

- Provide equipment for kindergarten to grade 8 for recess (Balls, bucket for snow) – purchased via TDSB vendors
- We instill responsibility for equipment
- Asking for SAC funding for recess kits
- Updated on all the sports offered at school by teacher volunteers – all lunches and recesses booked

**VOTE: Recess Kits \$2700 - approved**

**2.3: Grade 8 Trip (Rob Taylor)**

- Trip will be to Pinecrest YMCA camp
- Parents will pay for going to the camp but Bus costs are around \$1800
- Cost is \$128 a day – go for a few nights
- Question from the council – where does the student council fundraising go? Answer from Rob Taylor: to offsetting cost- it's a small amount
- previous \$5K approved by SAC at last meeting was only for field trips – not this

**VOTE: Grad Trip Bus costs \$1800 - approved**

**2.4: School Improvement Plan (Amanda Anderson)**

- provided a Walk through of SIP
- Achievement
- School Belonging and Well-Being Integrated with Equity
- A number of initiatives – including Staff 30+ doing CPR and First Aid
- Indigenous Education
- Restorative Practice – framework where staff and students work together to build and strengthen relationships and repair harm as a way of building community.
- Using Restorative Questions when things go wrong:
  - What happened?
  - What were you thinking of at the time?
  - What have you thought about since?
  - Who has been affected by what you have done? In what way?
  - What do you think you need to do to make things right?
  - How do you think others would describe what happened? How might they feel?
- Progressive Discipline – utilizes a continuum of interventions, supports and consequences to address inappropriate student behaviour and to build upon strategies that promote positive behaviours
- suggestion to put this in upcoming newsletter, also suggesting different ways to promote on school website
- SAC will look into hosting the same information (or pointing links to where the info. can be found) on the SAC website as a central resource for parents.

**3. Schedule:**

- Would like to move the next mtg. from 6:30 to 6PM on Feb. 4<sup>th</sup> on a trial basis

**4. Other Business:**

- Decision to discuss longer-term fundraising goals
- Reminder Teacher Allocations are for \$200

**5. Adjournment:**

Minutes prepared by Cleo Buster - Next Meeting: February 4<sup>th</sup>, 2025 @ 6:00pm

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**Connect with us online:**

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